

# Curricular grants rubric and scorecard

Proposal ID: \_\_\_\_\_ Reviewer: \_\_\_\_\_ Category: \_\_\_\_\_

| Criterion               | Excellent (4)                                                                                                                                              | Good (3)                                                                                                                                     | Fair (2)                                                                                                                                                        | Needs Improvement (1)                                                                                                 | Score |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------|
| <b>Alignment to CFP</b> | There is a strong and clear alignment between the project activities and the CFP goals; the proposal clearly advances the goals and priorities of the CFP. | There is clear alignment between the project activities and the CFP goals; the proposal mostly advances the goals and priorities of the CFP. | There is partial alignment between the project activities and the CFP goals; how the proposal advances the goals and priorities of the CFP is somewhat unclear. | Alignment with the themes and goals of the CFP is unclear or missing.                                                 | _____ |
| <b>Innovation</b>       | The described project is highly creative and has significant potential to transform approaches to teaching and learning.                                   | The described project shows creativity and has some potential to transform approaches to teaching and learning.                              | The described project is only somewhat creative and may not have the potential to transform approaches to teaching and learning.                                | The described project lacks creativity and is unlikely to transform approaches to teaching and learning.              | _____ |
| <b>Broader Impact</b>   | The project is likely to significantly benefit to the university community. Sustainability beyond the grant period is clearly addressed.                   | The project may well benefit the university community. Sustainability beyond the grant period is addressed.                                  | The project will only tangentially benefit the university community. Sustainability beyond the grant period is not well addressed.                              | The project is unlikely to benefit the university community. Sustainability beyond the grant period is not addressed. | _____ |
| <b>Feasibility</b>      | The project has a realistic timeline, achievable outcomes, appropriate resources, and a well-justified budget aligned to project goals.                    | The project is generally achievable with minor concerns regarding scope, timeline, or budget.                                                | There are some concerns regarding implementation, timeline, or budget alignment.                                                                                | There are significant concerns regarding completion, scope, timeline, or budget.                                      | _____ |

# Overall Comments

## Strengths:

---

---

## Areas for Improvement:

---

---

# Funding Recommendation

☐ Highly Recommend for Funding

☐ Fund if Resources Permit

☐ Recommend for Funding

☐ Do Not Fund

# Score Summary

| Criterion        | Score    |
|------------------|----------|
| Alignment to CFP | ____ / 4 |
| Innovation       | ____ / 4 |
| Broader Impact   | ____ / 4 |
| Feasibility      | ____ / 4 |

**TOTAL SCORE:** \_\_\_\_ / 16

Reviewer Signature (optional): \_\_\_\_\_